

Grade 2 French Year plan

	Term 1		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> Recognize some sounds, words and sentences and know what they mean <ul style="list-style-type: none"> Colours, animals, numbers, weather; differences in vowel sounds, prepositions of place, vocab of 'Le Pays Blanc'. Understand simple classroom instructions <ul style="list-style-type: none"> Vocabulary of classroom simple questions and commands Understand some songs and dialogues <ul style="list-style-type: none"> From 'Le Pays Blanc' 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand some songs and dialogues Understand recorded voices 	<ul style="list-style-type: none"> Recognize some words and sentences and know what they mean Understand simple classroom instructions Understand longer questions and instructions if they are repeated Understand some songs and dialogues Understand recorded voices
Oral	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording <ul style="list-style-type: none"> With appropriate pronunciation Get meaning across with gestures and words Answer simple questions using single words <ul style="list-style-type: none"> Appropriate to the question Recite short sentences and phrases from memory <ul style="list-style-type: none"> From dialogues from 'Le Pays Blanc' Ask questions based on daily routines Use language to express needs or to ask a question (added) Recite dialogues and sing songs (combine last 2 above) 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs Use language to express needs or to ask a question <ul style="list-style-type: none"> Ask questions based on a formula 	<ul style="list-style-type: none"> Repeat words spoken by the teacher or from a recording Get meaning across with gestures and words Answer simple questions using single words Recite short sentences and phrases from memory Recite dialogues and sing songs Use language to express needs or to ask a question Take part in a short conversation of 2-3 sentences
Reading	<ul style="list-style-type: none"> Match some simple words and pictures <ul style="list-style-type: none"> Demonstrate understanding of learned vocabulary Read aloud and understand some words that have been practiced Decoding skills 	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced Read some song lyrics and poems that have been practiced 	<ul style="list-style-type: none"> Match some simple words and pictures Read aloud and understand some words that have been practiced Read some song lyrics and poems that have been practiced Read and understand short sentences that have been practiced

Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy longer phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Play traditional games • Appreciate traditional stories and fairy tales 	<ul style="list-style-type: none"> • Sing songs from the target culture • Recite rhymes from the target culture • Play traditional games • Appreciate traditional stories and fairy tales
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly

	Term 2		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question • Apply a few basic grammar rules when speaking 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Use language to express needs or to ask a question • Apply a few basic grammar rules when speaking • Apply previously learned phrases to create new sentences • Take part in a short conversation of 2-3 sentences
Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced • Read and understand short texts 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced • Read and understand short texts
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words 	<ul style="list-style-type: none"> • Copy single words without making mistakes • Label pictures using previously learned words • Copy longer phrases and sentences

	<ul style="list-style-type: none"> • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words 	<ul style="list-style-type: none"> • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory 	<ul style="list-style-type: none"> • correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory • Apply basic grammar rules to written work
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture e • Play traditional games • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Use a picture dictionary to look up new words

	Term 3		
	Beginning	Intermediate	Advanced
Listening	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations 	<ul style="list-style-type: none"> • Recognize some words and sentences and know what they mean • Understand simple classroom instructions • Understand some songs and dialogues • Understand recorded voices • Understand longer questions and instructions if they are repeated • Understand short conversations • Understand longer passages and stories at a faster speed
Oral	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question • Take part in a short conversation of 2-3 sentences 	<ul style="list-style-type: none"> • Repeat words spoken by the teacher or from a recording • Get meaning across with gestures and words • Answer simple questions using single words • Recite short sentences and phrases from memory • Recite dialogues and sing songs • Apply a few basic grammar rules when speaking • Use language to express needs or to ask a question • Apply previously learned phrases to create new sentences • Take part in a conversation of 3-4 sentences
Reading	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced • Read and understand short texts 	<ul style="list-style-type: none"> • Match some simple words and pictures • Read aloud and understand some words that have been practiced • Read some song lyrics and poems that have been practiced • Read and understand short sentences that have been practiced • Read and understand short texts • Locate important facts in a short text
Writing	<ul style="list-style-type: none"> • Copy single words without making mistakes 	<ul style="list-style-type: none"> • Copy single words without making mistakes 	<ul style="list-style-type: none"> • Copy single words without making mistakes

	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory 	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy short phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory 	<ul style="list-style-type: none"> • Label pictures using previously learned words • Copy longer phrases and sentences correctly • Write 2-3 sentences with help from books • Apply phonics rules to spelling words • Write some words and simple phrases from memory • Apply basic grammar rules to written work • Write single sentences from memory
Culture	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Participate in age-appropriate cultural celebrations • Appreciate traditional stories and fairy tales 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture • Play traditional games • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations 	<ul style="list-style-type: none"> • Recite rhymes from the target culture • Sing songs from the target culture e • Play traditional games • Appreciate traditional stories and fairy tales • Participate in age-appropriate cultural celebrations • Distinguish between formal and informal modes of speech
Research	<ul style="list-style-type: none"> • Use available resources to spell words correctly 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Find limited information on a familiar topic if the source materials are simply written and well illustrated 	<ul style="list-style-type: none"> • Use available resources to spell words correctly • Use a picture dictionary to look up new words • Find information on a familiar topic if the source materials are simply written and well illustrated